

Walhalla Elementary

PO Box 370
Walhalla, SC 29691

Grades	K-5 Elementary School	
Enrollment	454 Students	
Principal	Steve Harvey	864-638-4573
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	46	20	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Good	Yes
2005	Good	Average	Yes

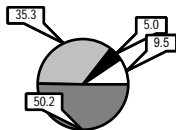
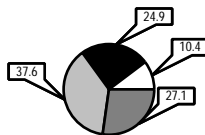
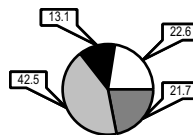
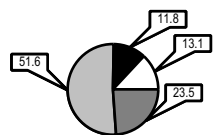
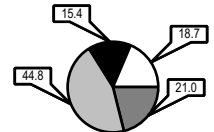
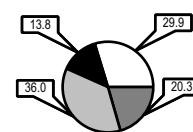
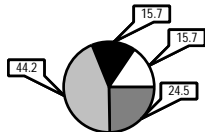
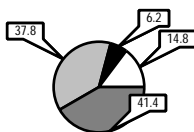
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	230	100.0	9.5	35.3	50.2	5.0	66.1	Yes	Yes
Gender									
Male	125	100.0	12.3	35.2	48.4	4.1	64.8		
Female	105	100.0	6.1	35.4	52.5	6.1	67.7		
Racial/Ethnic Group									
White	209	100.0	7.4	35.1	52.0	5.4	68.3	Yes	Yes
African American	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	38.5	30.8	30.8	0.0	38.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	191	100.0	4.9	32.8	56.3	6.0	73.8		
Disabled	39	100.0	31.6	47.4	21.1	0.0	28.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	230	100.0	9.5	35.3	50.2	5.0	66.1		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	7.4	36.1	51.4	5.1	67.6		
Socio-Economic Status									
Subsidized meals	87	100.0	16.5	46.8	35.4	1.3	50.6	Yes	Yes
Full-pay meals	143	100.0	5.6	28.9	58.5	7.0	74.6		

Mathematics – State Performance Objective = 36.7%									
All Students	230	100.0	10.4	37.6	27.1	24.9	68.8	Yes	Yes
Gender									
Male	125	100.0	9.0	39.3	27.0	24.6	68.9		
Female	105	100.0	12.1	35.4	27.3	25.3	68.7		
Racial/Ethnic Group									
White	209	100.0	8.9	35.6	29.2	26.2	71.3	Yes	Yes
African American	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	30.8	53.8	0.0	15.4	46.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	191	100.0	7.1	35.5	27.3	30.1	73.8		
Disabled	39	100.0	26.3	47.4	26.3	0.0	44.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	230	100.0	10.4	37.6	27.1	24.9	68.8		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	8.8	38.0	27.8	25.5	70.4		
Socio-Economic Status									
Subsidized meals	87	100.0	19.0	48.1	17.7	15.2	51.9	Yes	Yes
Full-pay meals	143	100.0	5.6	31.7	32.4	30.3	78.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	230	100.0	22.6	42.5	21.7	13.1	34.8
Gender							
Male	125	100.0	22.1	38.5	24.6	14.8	39.3
Female	105	100.0	23.2	47.5	18.2	11.1	29.3
Racial/Ethnic Group							
White	209	100.0	19.3	43.6	22.8	14.4	37.1
African American	6	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	53.8	38.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	191	100.0	19.1	42.6	22.4	15.8	38.3
Disabled	39	100.0	39.5	42.1	18.4	0.0	18.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	100.0	22.6	42.5	21.7	13.1	34.8
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	20.8	43.5	22.2	13.4	35.6
Socio-Economic Status							
Subsidized meals	87	100.0	38.0	46.8	11.4	3.8	15.2
Full-pay meals	143	100.0	14.1	40.1	27.5	18.3	45.8

Social Studies							
All Students	230	100.0	13.1	51.6	23.5	11.8	35.3
Gender							
Male	125	100.0	11.5	46.7	26.2	15.6	41.8
Female	105	100.0	15.2	57.6	20.2	7.1	27.3
Racial/Ethnic Group							
White	209	100.0	11.9	50.0	25.2	12.9	38.1
African American	6	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	30.8	61.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	191	100.0	8.7	51.9	26.2	13.1	39.3
Disabled	39	100.0	34.2	50.0	10.5	5.3	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	230	100.0	13.1	51.6	23.5	11.8	35.3
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	12.0	51.9	24.1	12.0	36.1
Socio-Economic Status							
Subsidized meals	87	100.0	24.1	62.0	10.1	3.8	13.9
Full-pay meals	143	100.0	7.0	45.8	31.0	16.2	47.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	74	100.0	8.6	21.4	60.0	10.0	70.0
	4	71	100.0	14.5	34.8	47.8	2.9	50.7
	5	88	98.9	9.4	64.7	24.7	1.2	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	7.5	36.3	53.8	2.5	56.3
	4	80	100.0	10.8	24.3	59.5	5.4	64.9
	5	69	100.0	10.4	46.3	35.8	7.5	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	74	100.0	7.1	51.4	27.1	14.3	41.4
	4	71	100.0	8.7	40.6	23.2	27.5	50.7
	5	88	100.0	8.1	34.9	30.2	26.7	57.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	81	100.0	16.3	48.8	26.3	8.8	35.0
	4	80	100.0	5.4	27.0	33.8	33.8	67.6
	5	69	100.0	9.0	35.8	20.9	34.3	55.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	81	100.0	33.8	46.3	16.3	3.8	20.0
	4	80	100.0	14.9	36.5	27.0	21.6	48.6
	5	69	100.0	17.9	44.8	22.4	14.9	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	81	100.0	12.5	60.0	21.3	6.3	27.5
	4	80	100.0	6.8	39.2	29.7	24.3	54.1
	5	69	100.0	20.9	55.2	19.4	4.5	23.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 454)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.2%	Up from 2.1%	2.5%	3.0%
Attendance rate	97.3%	Up from 97.1%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Up from 2.2%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Up from 2.2%	2.7%	3.2%
Eligible for gifted and talented	24.5%	Down from 25.8%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.8%	Down from 11.9%	7.7%	8.2%
Older than usual for grade	0.4%	Down from 0.6%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	37.1%	Down from 41.7%	53.7%	52.6%
Continuing contract teachers	82.9%	Down from 83.3%	84.4%	83.3%
Highly qualified teachers	90.6%	Up from 90.3%	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.4%	Up from 88.0%	88.4%	87.0%
Teacher attendance rate	94.3%	Down from 95.1%	94.9%	95.0%
Average teacher salary	\$39,961	Down 1.0%	\$42,722	\$41,703
Prof. development days/teacher	13.9 days	Up from 11.1 days	12.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 22.5 to 1	19.8 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 91.1%	90.2%	89.8%
Dollars spent per pupil*	\$7,643	Up 26.8%	\$5,793	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Up from 68.1%	66.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 97.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Elementary School is a K-5th grade school that serves 448 students. Our mission is to develop confident, responsible, productive lifelong learners, in cooperation with the home and community, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2004-2005 school year and we are continually looking for ways to improve. Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Legislation and we received a Palmetto Gold Award from the State Department of Education for our test score growth.

Our ongoing process of analyzing our test and Measuring Academic Progress (MAP) data allows us to reflect upon our instruction, assessment and programs so that we can be assured we are providing each student with the best possible opportunity to be successful. While our test scores consistently meet and exceed both the state and district average for students scoring Basic or higher on PACT, we understand that we must continue to seek ways to improve.

Staff development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), technology integration, guided reading and literacy, assessment and Everyday Math. A number of our teachers attended professional conferences and were able to share the information from the conferences with our entire staff.

We continue to offer our students opportunities above and beyond the regular school day. Our Success Maker math lab is open daily before school and three afternoons a week. A homework center is provided three days a week for students in grades 4 and 5. We also had after-school programs for 4th and 5th grade students in science and social studies, for 5th grade students in English/Language Arts and for students in grades 3-5 in PACT preparation. Our lunch-time book club called "Chat and Chew" was available to 4th grade students who scored at or near Proficient on PACT ELA.

Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase, among other things, agendas for students in grades 4 and 5, microscopes, technology equipment, a publishing station for 5th grade, mats for the gym, and phonic ear systems for all 3rd grade classrooms. The PTST also sponsored a Thanksgiving dinner and our Teacher Appreciation Week activities. Our SIC sponsored our 1st Family Fun Run to promote physical fitness, Season's Readings, Math and Science night and Family Write night. Our students, staff and families continue to have the opportunities to participate in service projects. Our Relay for Life team raised over \$4,500 for the American Cancer Society. Our school collected bottles of water for the local Red Cross and money for the International Red Cross Tsunami Relief Fund. Our Jump Rope for Heart event raised \$8,995 for the American Heart Association.

As you can see, Walhalla Elementary School has a number of things to be proud of. These accomplishments are only possible because of the dedication of our staff, students and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Harvey, Principal and Lisa Arrowood, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	63	59
Percent satisfied with learning environment	97.3%	85.2%	91.2%
Percent satisfied with social and physical environment	97.2%	90.2%	81.0%
Percent satisfied with school-home relations	97.3%	89.8%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.